Student Evaluation of Learning and Teaching (SELT) surveys
University-level summary: SELT reports with high and low IM values

Student Evaluation of Learning and Teaching (SELT) survey cycle	2020 First Half cycle				2020 Second Half cycle				2021 First Half cycle				2021 Second Half cycle			
	IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5	
My experience of learning in the unit [Name/Code]:	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.	262	21%	46	4%	299	24%	36	3%	300	24%	43	3%	276	24%	43	4%
2. Assessment tasks guided my learning process and performance.	246	20%	52	4%	290	23%	49	4%	290	24%	59	5%	280	24%	58	5%
3. I received timely and useful feedback on my work.	290	24%	102	8%	322	26%	76	6%	298	24%	92	7%	301	26%	73	6%
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	273	22%	49	4%	286	23%	45	4%	268	22%	48	4%	286	25%	42	4%
5. Overall, I was satisfied with the quality of this unit.	282	23%	83	7%	299	24%	86	7%	292	24%	84	7%	274	24%	78	7%
Overall, [Lecturer/Tutor name]:																
6. Explains key ideas or concepts clearly.	1,016	46%	62	3%	1,038	48%	70	3%	1,204	52%	68	3%	1,021	50%	83	4%
7. Encourages my active participation in this unit.	1,102	50%	63	3%	1,092	51%	62	3%	1,272	55%	69	3%	1,078	53%	56	3%
8. Responds to student needs and concerns.	1,138	52%	67	3%	1,151	53%	66	3%	1,298	56%	76	3%	1,130	56%	59	3%
9. Demonstrates quality teaching.	1,112	51%	66	3%	1,137	53%	70	3%	1,296	56%	80	3%	1,095	54%	68	3%

Number of SELT reports	Section A (Q1 to Q5)	Section B (Q6 to Q9)
2020 First Half	1,221	2,191
2020 Second Half	1,254	2,160
2021 First Half	1,234	2,320
2021 Second Half	1,145	2,036
2022 First Half	1,174	2,129
2022 Second Half	1,199	2,049
2023 First Half	1,218	2,228
2023 Second Half	1,140	1,966
2024 First Half	1,242	2,277

Centre for Education and Innovation

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Student Evaluation of Learning and Teaching (SELT) survey cycle	2022 First Half cycle				2022 Second Half cycle				2023 First Half cycle				2023 Second Half cycle			
	IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5		IM>4.5		IM<3.5	
My experience of learning in the unit [Name/Code]:	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.	292	25%	64	5%	278	23%	48	4%	317	26%	60	5%	312	27%	36	3%
2. Assessment tasks guided my learning process and performance.	280	24%	79	7%	259	22%	63	5%	304	25%	70	6%	298	26%	41	4%
3. I received timely and useful feedback on my work.	282	24%	121	10%	295	25%	92	8%	317	26%	95	8%	316	28%	73	6%
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	247	21%	64	5%	255	21%	58	5%	307	25%	57	5%	290	25%	46	4%
5. Overall, I was satisfied with the quality of this unit.	283	24%	105	9%	267	22%	93	8%	313	26%	110	9%	295	26%	76	7%
Overall, [Lecturer/Tutor name]:																
6. Explains key ideas or concepts clearly.	1,102	52%	87	4%	1,003	49%	79	4%	1,191	53%	93	4%	1,104	56%	50	3%
7. Encourages my active participation in this unit.	1,165	55%	68	3%	1.070	52%	68	3%	1,241	56%	79	4%	1,120	57%	35	2%
8. Responds to student needs and concerns.	1,183	56%	93	4%	1,072	52%	76	4%	1,254	56%	95	4%	1,168	59%	56	3%
9. Demonstrates quality teaching.	1,176	55%	98	5%	1,071	52%	75	4%	1,259	57%	101	5%	1,150	58%	57	3%

Notes:

The _Interpolated Median_ (IM) is the central tendency for the rating-type items in SELT surveys; the five-point rating scale is from Strongly Agree (=5) to Strongly Disagree (=1). The SELT survey results are finalised and reported in half-year cycles (i.e., First Half cycle and Second Half cycle). A report is generated based on the criteria that: a unit (i.e., CRN code in Banner system) has a minimum of 10 enrolled students, and a minimum of five student responses were received for calculating IM values.

The trend analysis compares recent finalised SELT survey results with results for equivalent items in previous survey cycles. The first table displays the number and percentage of units with relatively **high IM values (i.e. IM values > 4.5)** and **low IM values (i.e. IM values < 3.5)** for each Core Item of SELT questionnaire, and the second table displays the total number of reports that were generated and disseminated for each half-year cycle.

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Student Evaluation of Learning and Teaching (SELT) survey cycle	2024 First Half cycle			
	IM>4.5		IM<3.5	
My experience of learning in the unit [Name/Code]:	Count	%	Count	%
1. I understood the requirements and learning outcomes (i.e., objectives) for the unit.	343	28%	33	3%
2. Assessment tasks guided my learning process and performance.	324	26%	55	4%
3. I received timely and useful feedback on my work.	328	26%	87	7%
4. Recommended resources (online, library, text book, handouts, etc.) were useful to my study.	303	24%	49	4%
5. Overall, I was satisfied with the quality of this unit.	331	27%	97	8%
Overall, [Lecturer/Tutor name]:				
6. Explains key ideas or concepts clearly.	1,300	57%	70	3%
7. Encourages my active participation in this unit.	1,364	60%	49	2%
8. Responds to student needs and concerns.	1,401	62%	68	3%
9. Demonstrates quality teaching.	1,390	61%	75	3%